

The Victorians

Read and follow the instructions in the 4 worksheet to learn about the Victorian Times.

Worksheet 1 - Find out about Queen Victoria

 Answer the questions about Queen Victoria's life

How old was Victoria when she became queen? How Many children did Victoria have?

How long was she queen? Can you name any of them?

Did she have any other names?

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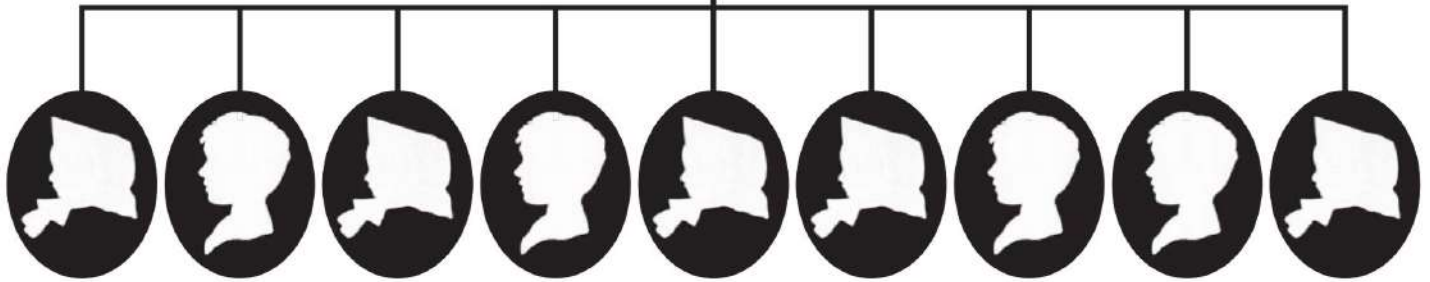
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Who did she marry?

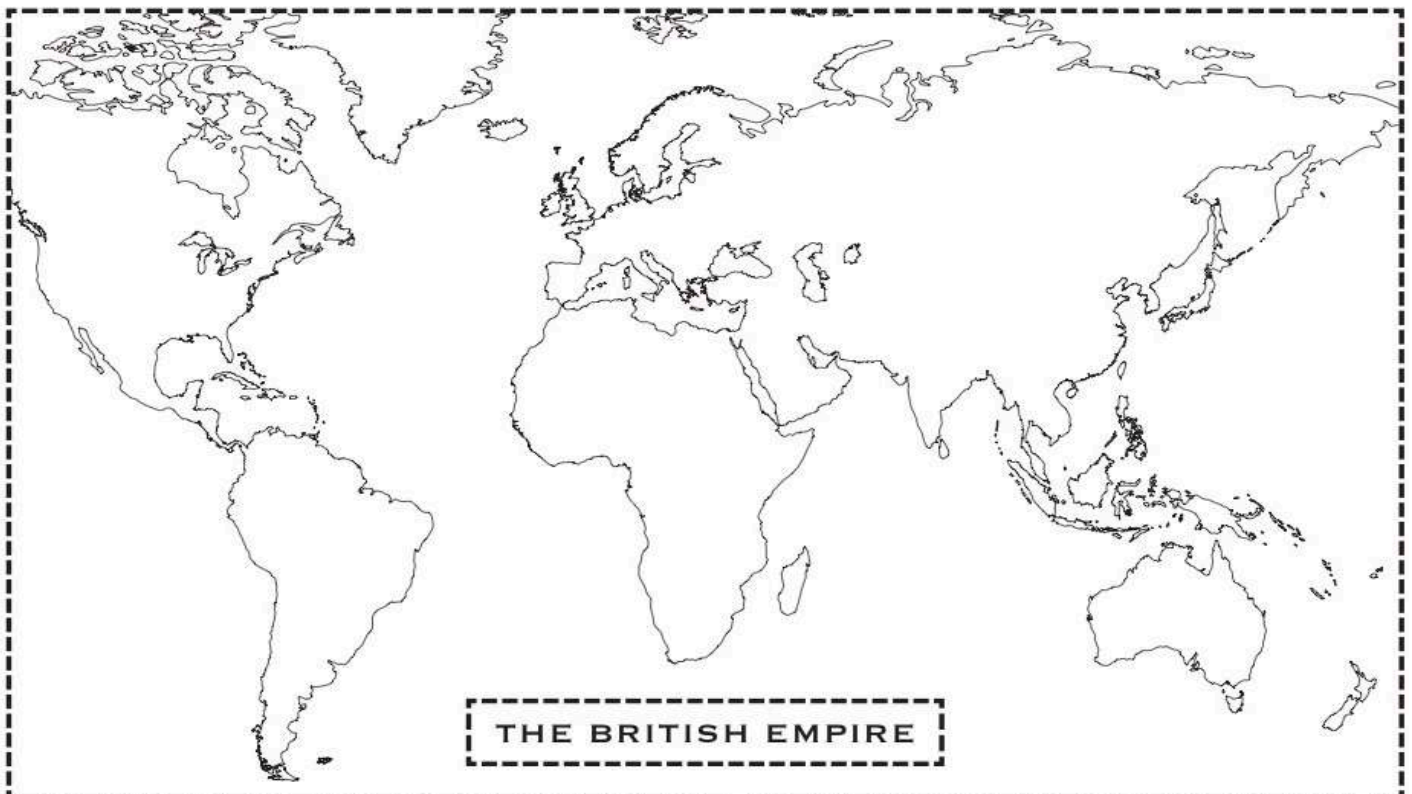
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Where did she live?

.....




 Shade in the countries that were part of the Empire in Victorian times



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Worksheet 2 - Victorian home life

 Imagine that you are a Museum and you have these objects. Write a label for each of them.

Each label need to include the following information about the object:

- What it is
- When it was made or used
- What it is made of
- Who might have used it and how would they use it
- Was it for a rich household or a poor household?



Label template with six horizontal dashed lines for writing.



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Worksheet 3 - Victorian school life



Victorian children practised writing with a dip pen and ink in a copybook. Can you use a pen or pencil to carefully copy this writing?



Remember
not to
blot your
copybook!

the quick brown fox jumped over the lazy dog

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Worksheet 4 - Child labour in Victorian times

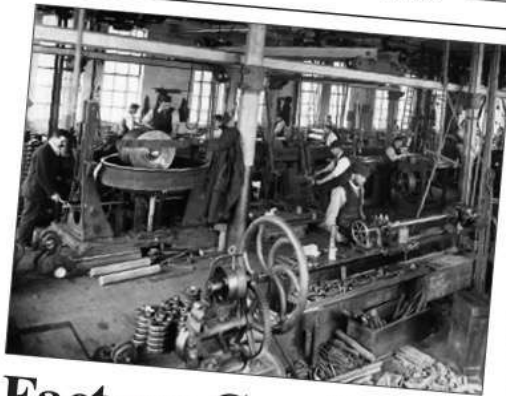


Read about child labour in Victorian times

The Victorian Times

Factory Acts Passed!

There were several Factory Acts passed in the nineteenth century. These Acts said what age children could start work and how many hours per day they could work.



Factory Conditions

The conditions in factories were often dangerous and there were campaigns to improve conditions and to prevent very young children working.

GEORGE PALMER

Some rich people who owned factories also created schools and playing fields, they were called philanthropists.



OVERCROWDING

Families in some areas were very poor and had to live in overcrowded houses. It was essential to them that their children worked.



Write a job advertisement for a child to work in a factory; include the rate of pay, holidays, hours of work and whether the job is for boys or girls

or

Write an article for a newspaper saying why children shouldn't work; include the fact that factories are dangerous and accidents happen.